

Reaching for a Rainbow



GRANT RECIPIENTS

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NYS STANDARD

Standard 1: *Creating and Performing art*
Standard 2: *Knowing and Using art materials and Resources*
Standard 4: *Understanding Cultural Dimensions and Contributions of the Arts*

GRADE LEVEL

Grades K-6

STUDENTS SERVED

490 students

PROGRAM DESCRIPTION

This grant engaged our students in the processes of creating and performing skills and tasks to compose clay pieces for a school-wide, and good character based mosaic on the art room backslashes.

The character education team and I developed symbols and shapes that represented the seven character traits and their perspective rainbow colors. Each child designed and produced their clay symbol, and incorporated it into the mosaic as a flower garden. Evaluation was based on a student evaluation sheet, a slide show, self-monitoring the clay process, and the use of character coins.

Resources were the Character Education team, parents, and student volunteers.

This is a permanent instillation representing the work of all kindergarten through sixth grade students.

STUDENT OUTCOMES

Children were reinforced for good behavior by receiving rainbow character coins. Cognitive learning took place through the illustration and discussion of the history of mosaics, and by way of planning, processing and producing clay pieces using problem-solving skills.