

# Tell Me a Tale



## GRANT RECIPIENTS

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Palmer Elementary School

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## PROGRAM DESCRIPTION

The purpose of this grant was to provide opportunities for storytelling in an effort to build oral language and comprehension skills. To achieve these goals, I set up a storytelling center that included bookshelves for storytelling kits and a felt board easel. I then used the props located within the center to tell a variety of stories throughout the year. These props were then made available for students to use during choice time. I evaluated students' abilities to retell stories through observation and the use of a retelling rubric.

## NYS STANDARD

The Arts Standard 1: Dramatize or retell stories using puppets, toys, and other props

List a sequence of events in a story  
Role play characters or events from stories

## STUDENT OUTCOMES

Due to implementation of this grant, children demonstrated the following behaviors when retelling a story:

- 1) Use of story language and a story voice
- 2) Inclusion of major events in sequential order
- 3) Use of repetitive words or phrases

## GRADE LEVEL

Kindergarten

## STUDENTS SERVED

42 students