

An Alternative Intervention for Struggling Readers



GRANT RECIPIENTS

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PROGRAM DESCRIPTION

The purpose of the grant was to develop a reading program that was systematic and concrete for students with special needs who were struggling with the traditional basal series.

An internet search was done which focused on reading programs that have been successful with students with special needs. The Edmark Reading Program matched the requirements and was purchased. The students who were selected for the program showed little or no progress over a two-month period in a traditional reading program. Three students fit the criteria. Students were taught one to one using the Edmark Program. Assessments were conducted after every set of 10 words using the program evaluation tools and parents were surveyed about students' independence with homework.

The materials used were the Edmark Reading Program Level 1 Print Version and the Level 1 homework sheets. Teacher made bingo cards and tracing sheets were also used.

NYS STANDARD

Students will read, write, listen, and speak for information and understanding.

Students will read, write, listen, and speak for literary response and expression.

STUDENT OUTCOMES

The students were able to recall all of the words taught and complete the comprehension activities with 95% accuracy. Each student showed an increase of interest and excitement in reading. The students started asking to go to reading. Parents reported that the children could complete the homework independently with 100% accuracy.

GRADE LEVEL

Grade 1

STUDENTS SERVED

3 students