

FAMILY



GRANT RECIPIENTS

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NYS STANDARD

Standard 1: Read with a purpose
Standard 2: Summarize
Standard 3: Interpret a variety of texts
Standard 4: Ask clarifying questions

GRADE LEVEL

Kindergarten - Second grade

STUDENTS SERVED

20 students and their families

PROGRAM DESCRIPTION

The purpose of the FAMILY (Fun Activities Meant to Improve Literacy for the Year) packs was to create a set of developmentally appropriate materials meant to bridge the gap between home and school. Packs of books and manipulatives were created to send home with students who were identified by their teachers as at-risk learners and/or who lacked the resources to help stimulate literacy learning.

Each FAMILY pack contained fourteen books (three of which the students kept for their home libraries); play-doh, a tray and sand, a white board, marker and magnetic letters to make words, and journals. It also contained information about how to make learning fun, how to model reading and writing behaviors, and a list of local libraries. Explain how you developed, implemented and evaluated the program in your classroom. Once the FAMILY packs were assembled they were distributed to the families, and mentors checked in with them at least once a month to offer support and advice and answer questions.

STUDENT OUTCOMES

For students who used the FAMILY packs, both parents and teachers noticed an improvement in reading and writing ability based on observations, formal, and informal evaluation.