

Improving the Home School Comprehension Connection



GRANT RECIPIENT

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PROGRAM DESCRIPTION

The purpose of this grant was to strengthen the connection between school and home reading practice, particularly in the areas of comprehension and fluency. I attended a conference presented by Sharon Taberski where I learned about several new strategies to strengthen children's comprehension in a Reading Workshop classroom. Based on that information and the reading of other professional books, I developed twelve activity cards. These activity cards accompanied the books children took home every week for additional practice. Nine of the activity cards focused on comprehension strategies and three on fluency strategies. Each activity card explained the strategy, its purpose, and how to practice it. One card was sent home per week. On Curriculum Night I introduced the activity cards to parents and followed up on their use at parent conferences.

NYS STANDARD

ELA Standards 1-4

GRADE LEVEL

Grade 2

STUDENT OUTCOMES

This grant allowed children to practice at home the same comprehension and fluency strategies they were learning about in school. Parents were given the information they needed to support their children's reading more effectively. At parent teacher conferences, parents indicated they liked the activity card format and having a variety of additional strategies to practice with their children. In addition, the fluency of my struggling readers has improved this year. I attributed that partly to the extra fluency practice they were getting at home.

STUDENTS SERVED

24 students