

Laying the Ground Work for Literacy



GRANT RECIPIENTS

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PROGRAM DESCRIPTION

The purpose of this grant was to give our elementary school another way to teach reading from kindergarten through second grade. FUNDATIONS is a sequential reading program that provided phonological awareness and phoneme segmentation to struggling readers. This program used manipulatives to provide instruction for letter-sound relationships for decoding. This helped students effectively use strategies for comprehension.

Students used finger tapping to segment sounds for decoding and encoding. They read from controlled texts. They use Echo (Owl) and Baby Echo (Owlet) for sound formations, word awareness, syllable awareness and phoneme awareness.

NYS STANDARD

Standard ELA 1 – students will read and write for information and understanding

GRADE LEVEL

Grades 1 & 2

STUDENTS SERVED

2 students

STUDENT OUTCOMES

- Students who struggled last year are now reading trade books
- Students gained confidence in their reading abilities
- Students were willing to read aloud to others
- Students became more fluent while reading
- Students were more accurate readers
- Students gained phonological awareness and phoneme segmentation awareness through finger tapping