

# Let Me Level With You



## GRANT RECIPIENT

Eliza Bailey

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## NYS STANDARD

ELA Standard 1  
ELA Standard 2  
ELA Standard 4

## GRADE LEVEL

Grades K-2

## STUDENTS SERVED

45 students

## PROGRAM DESCRIPTION

The purpose of this grant was to give struggling readers the opportunity to read materials at their own levels, but be full participants while reading with an adult, a more proficient peer, or a heterogeneous group.

Student reading levels were obtained in September to allow students to be appropriately matched with materials. “We Both Read” books were purchased. These were designed to have an adult or proficient reader read the left page, which has complex language and vocabulary. The student reads the page on the right, which is written at his/her reading level. These books were used by adult and peer mentors, SU literacy tutors, and reading teachers. They were also introduced to parents at family literacy nights. Additionally, I purchased a variety of multi-level reader’s theater scripts, and used them with heterogeneous groups of second graders, with each student assigned a part at a comfortable reading level.

### Resources:

- Set of “We Both Read” titles
- “Building Fluency Through Reader’s Theater” Kit, Grades 1-2

## STUDENT OUTCOMES

- Students displayed enthusiasm for reading “We Both Read” books and multi-leveled reader’s theater scripts, often requesting those activities.
- Students were able to successfully read books and parts at progressively higher levels.
- Students exhibited confidence, fluency, and good use of reading strategies as they read at an appropriate level.