

Making Phonics Fun



GRANT RECIPIENTS

Amy Summerville

North Syracuse
Roxboro Road Elem.

asummerv@nscsd.org

PROGRAM DESCRIPTION

The purpose of the grant was to provide students with hands on investigations to determine the underlying patterns of words. Word sort games were created for independent, partner and group work. Students were evaluated formally using DRAs and phonological awareness tests to determine baseline data. Informal assessment took place daily since the program allows for immediate feedback on word sounds, patterns, spelling etc. and identifies students that need additional instruction.

NYS STANDARD

ELA1.LR1
ELA1.5.LR1E
ELA2.E.LR1E

GRADE LEVEL

Grades 1-2

STUDENTS SERVED

50 students

STUDENT OUTCOMES

It gave students opportunities to practice and reinforce word work in a fun and different format. Students were introduced to sorting games with simple cvc words. Non-readers used picture tiles. After sorting students were able to justify their sorting techniques. Students also hunted for words in texts and environmental print. Words were used in writing and alphabetizing centers. Students also played “blind sort” games where words were said orally and they had to determine the words category. This helped students to focus on sound patterns vs. visual ones. As a result students were able to better understand connections between words and apply that knowledge of how words work to reading fluently. Since it provided for a variety of learning modalities, students of all levels could be successful.