



Poetry for the Real World

GRANT RECIPIENTS

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NYS STANDARD

ELA Standards 1, 2, 3

GRADE LEVEL

Grades 5 & 6

STUDENTS SERVED

65 5th graders
78 6th graders

PROGRAM DESCRIPTION

The purpose of this grant was to help students learn to appreciate poetry and develop poems as a means of self-expression. A poet in the classroom helps students connect the classroom to the “real world.”

A pretest was given to measure poetry reading, writing skills, and attitudes.

Students read a variety of poems and learned about poetic features.

Letters were sent to inform parents of the poet’s visit and invite them to the student poetry performances.

The poet visited in March and May and modeled for students how to use poetry as a vehicle for self-expression.

Students’ poetry performances were used to create DVDs and class booklets.

Resources: Poet-in-residence

Poetry booklets

DVDs

Poetry books

STUDENT OUTCOMES

After implementation of this grant, students were able to:

Recognize and interpret figurative language and symbolism in poetry.

Improve word choice in poetry.

Improve revision and editing skills.

Feel secure performing poetry.