

# PreK- Second Grade Literacy Work Stations



## GRANT RECIPIENTS

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## PROGRAM DESCRIPTION

This grant supported and enhanced the implementation of small group, differentiated instruction through Literacy Work Stations in grades PreK-2.

Teachers participated in a three hour workshop on Literacy Work Stations, and teachers collaborated with the Reading Coach through the implementation process. The grant was assessed by evaluating student growth as reflected in anecdotal records, running records, and the DIBELS screening assessment.

Teachers relied on the book *Literacy Work Stations* by Debbie Diller as a resource for planning, implementation, maintenance.

## NYS STANDARD

ELA Standards 1,2,3, and 4

## GRADE LEVEL

Grades PreK-2

## STUDENTS SERVED

55 students

## STUDENT OUTCOMES

Students gathered and interpreted information from children's books, magazines, textbooks, and audio tapes; they also used graphic organizers to construct meaning from print. Students read fluently, using phonics and context cues to determine pronunciation and meaning. In addition, students read various literature of different genres. Students were able to evaluate their own strategies for reading, and listened critically as they discussed reading passages related to a current theme or unit of study. Literacy work stations are a social activity, and students recognized the kind of interaction appropriate for different circumstances in the classroom.