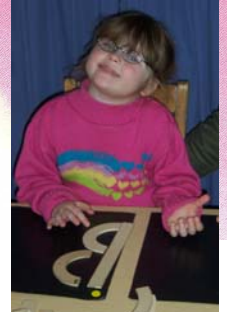


Slated for Success, Handwriting for Preschoolers



GRANT RECIPIENTS

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NYS STANDARD

English Language Arts Standards 1-4

GRADE LEVEL

Preschool

STUDENTS SERVED

280 students

PROGRAM DESCRIPTION

The purpose of the grant was to buy materials in order to introduce Handwriting Without Tears as the handwriting curriculum for our large integrated preschool. Commercially available items were purchased and custom materials were developed for each classroom. A notebook with ideas for infusing the program into various times of the class day was compiled and distributed to each classroom. IEP goals were developed to evaluate student progress quarterly. An evaluation form was developed and disseminated to teachers for their input. Many items were purchased through Handwriting Without Tears including a teacher guide, wooden lines and curves, 4x6 wooden slates, laminated letter cards, and 1 Get Set for School CD for each classroom. In addition some materials were purchased locally. The Handwriting Without Tears website is a great resource which offers information such as research supporting the program, relation of the program to the New York State Standards, references from districts in New York currently using the program and an advocate's CD which provides information on developing a pilot study.

STUDENT OUTCOMES

This grant provided us with the means to establish a curriculum with specific vocabulary, music, movement and manipulatives, which are very appealing and appropriate for preschool children. The children love the program! They are generalizing the information learned such as the spatial concepts (top, middle bottom), body awareness and representational drawing, and visual discrimination (lines vs. curves, basic shapes). The staff involved is thrilled by the enthusiasm and the rate of progress demonstrated.