

Sounds on the Go!



GRANT RECIPIENTS

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PROGRAM DESCRIPTION

The purpose of the grant was to provide teachers in grades K-2 with phonemic awareness activities related to storybooks. Words and sounds from the stories were used to link phonological awareness skills to literature so that these skills could become more meaningful to the students. Books, folders, and manipulatives were purchased. Books and activities were compiled and stored in a cart for easy access. Sounds Abound Story Book Activities, by Sandy Lachance and Irresistible Sound-Matching Sheets and Lessons by Janiel Wagstaff were excellent resources and used to implement the grant. An overview of the materials and a demonstration of their uses were provided to the K-2 teachers and assistants. The Phonemic Awareness Inventory from the Harcourt Reading Program was administered to assess the level of the individual student's skills. Children were taught in small groups according to their skill levels and re-evaluated after 4 months to monitor their progress.

NYS STANDARDS

Reading Competencies for ELA
Standards 1, 2, 3, 4

GRADE LEVEL

Grades K-2

STUDENTS SERVED

34 students

STUDENT OUTCOMES

Students gained phonemic awareness skills through small group instruction. They developed confidence in their ability to identify sounds, segment and blend sounds, and manipulate words and sounds while being engaged in fun activities. Most students demonstrated significant progress based on re-assessments after a 4 month period.