

Teachers and Parents Educating Together (TAPET)



GRANT RECIPIENTS

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NYS STANDARD

ELA1: Language for Information and
Understanding

GRADE LEVEL

Pre-K

STUDENTS SERVED

10 students

PROGRAM DESCRIPTION

The purpose of the grant was to develop an intervention program to be used as a means of increasing readiness skills for incoming kindergarten students.

In the development stage of the grant, the incoming kindergarten screening team, identified the targeted families (students scoring below 75 on the Brigance and based on teacher/parent input)

To implement this grant the teachers worked with parents of incoming kindergarten families, and also the children. This program modeled effective teaching strategies in the summer prior to the kindergarten year.

To evaluate, "TAPET" coordinated ongoing assessment. Students were tested as incoming kindergarten students, and were monitored as the semester progressed.

Resources needed to implement this grant: pencil boxes with supplies, ABC books for all students, counting books for all students, magnetic letters and numbers, dot-to-dot coloring books, paper, and other miscellaneous teaching instruments.

STUDENT OUTCOMES

The student:

- became familiar with students, teachers, and the classroom environment prior to entering kindergarten.
- improved and developed readiness skills
- developed an interest in reading, writing, listening, and speaking