

Young Poet's Society



GRANT RECIPIENTS

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NYS STANDARD

ELA Standards 1,2, 3

GRADE LEVEL

Grades 1 & 2

STUDENTS SERVED

130 students

PROGRAM DESCRIPTION

The purpose of this grant was to help students to enhance their ELA skills through the use of poetry.

We prepared the classroom:

- *Contacted the poet to discuss the content of the lessons
- *Purchased materials to enhance poetry instruction
- *Shared different types of poetry with children and practiced rhyming skills
- *Sent letters home to parents to make them aware of the poet's visits

We implemented the plan:

- *The poet visited and showed the students how poetry can be used as a vehicle for self-expression
- *Students performed their poetry and the process was documented

We assessed the plan:

- *Used district developed language arts scoring rubrics
- *Completed evaluation forms

Resources needed:

- *Money for poet's fee
- *Poetry booklet for each student
- *DVD for each student
- *Miscellaneous supplies

STUDENT OUTCOMES

The students made cognitive gains by recognizing and interpreting similes and metaphors, recognizing rhyme patterns, and producing poetry.

The students made performance gains by engaging in the creative writing process and performing in front of an audience.

The students made affective gains by developing personal pride in their ability to create and perform poetry.