

Flying Kites Across the Curriculum



GRANT RECIPIENTS

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NYS STANDARD

Arts Standard One-Two
MST Standard3

GRADE LEVEL

Grades K-1, 3rd, 5th

STUDENTS SERVED

225 students

PROGRAM DESCRIPTION

Students used a variety of resources to plan and create a unique kite. Students worked in teams to get the kites “airborne”.

This idea came from a visit to The Kite Museum in Tokyo, Japan. Kite designs were collected and researched by students. Students learned kite safety and flew their kites with partners. Students evaluated their kite designs based on how well they flew.

Website: http://server2.ee.liverpool.k12.ny.us/EE/staff/Art_room/Kites/Kite_Museum.htm

Book Lists: <http://www.liverpool.k12.ny.us/webpages/ddahlin/index.cfm?subpage=13851>

STUDENT OUTCOMES

Each Kindergarten and First Grade student made at least one kite and flew it. Third grade students made an “Eddy” kite and flew it with a partner. All 5th grade students worked in teams and made and flew a “Tetrahedron” kite. Then each 5th grade student created their own “Eddy” kite and flew them with a partner. Students improved their math and measurement skills and learned about teamwork. Many kids experienced flying a kite for the first time and were very excited by the whole project!