

Pages of A Student's Mind: Visual



GRANT RECIPIENTS

Jennifer Matott

Liverpool Central Schools
Liverpool High School Annex

matott@liverpool.k12.ny.us

NYS STANDARDS

Standard 1: Creating, Performing,
and Participating in the Arts
Standard 2: Knowing and Using
Arts Materials and Resources
Standard 3: Responding to and
Analyzing Works of Art
Standard 4: Understanding the
Cultural Contributions of the Arts

GRADE LEVEL

Grade 9

STUDENTS SERVED

150 students

PROGRAM DESCRIPTION

This grant was used to implement visual journals in the Studio in Art curriculum. It allowed my students to explore a variety of materials in order to build their creative thinking and problem solving using a visual journal. They had access to materials that they may not have had access to otherwise such as; modeling paste, handmade papers, stamps, inks, and collage materials.

I created visual examples, activities that lead to more creative thinking, and presentations to encourage inspiration throughout the year.

Websites, teacher examples, and a digital camera were used to capture images that would inspire and motivate more creative outcomes.

A DVD was made in order to capture all the student work and purpose of the project. This was an ongoing, year long project that has a final self-reflective assessment to see progress and growth.

STUDENT OUTCOMES

Students demonstrated their ability to explore ideas and personal themes by experimenting with materials, techniques, resources, and text. Students learned the creative process and explored page design / composition methods that improved their planning of artwork. They were encouraged to try various styles of art and use text to enhance their ideas. Books were a long-term project that culminated in a personal collection of ideas and growth. The final books will be assessed using peer, group and self-evaluation processes.