

A Picture is Worth 1,000 Words



GRANT RECIPIENTS

Cathy Weeks

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Wheeler School

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NYS STANDARD

English Language Arts 1,2,3,4; Arts
1,2,3; Career Development 1,2; Social
1; Science & Technology 2,4,5,6,7

GRADE LEVEL

Grade 5

STUDENTS SERVED

24 students

PROGRAM DESCRIPTION

The purpose of this grant was to integrate in a meaningful/motivational manner the areas of art, science, social studies, technology, and language arts by using digital cameras to explore the integration of photography into a rich and vivid expression.

STUDENT OUTCOMES

1. Students were able to successfully apply photography techniques, use digital cameras, load pictures and navigate through the Adobe Photoshop Elements program to cut/paste onto written pieces in Word.
2. Students were able to apply their knowledge of the writing process, and paragraph structure: topic sent, body, similes, idioms, vivid adjectives, and concluding sent., dialogue punctuation and style, and poetry.
3. Students successfully completed a holiday dialogue and photograph, a paragraph and photograph, an ecosystem poem /photograph/collage, an incubation poem/photo, and a Photoshop 3 CD.