

A Fresh Road to Literacy



GRANT RECIPIENTS

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NYS STANDARD

Standard ELA 2.03.RE1: Language for Literacy Response and Expression

GRADE LEVEL

Grade 3

STUDENTS SERVED

95 Students

PROGRAM DESCRIPTION

The purpose of our grant was to provide students with the opportunity to increase their independent reading/writing skills and reading fluency using literature from our classroom libraries and other school collections. We introduced The Daily 5 by Gail Boushey and Joan Moser into our classrooms this year. We modeled and practiced Read to Self, Read to Someone, Listen to Reading, Word Work and Work on Writing, the five components of The Daily 5. We worked collaboratively to create focus lessons and to prepare all the materials needed to implement The Daily 5. We leveled our classroom libraries so that students would be able to independently choose “Good Fit” books. Students are given approximately 40 minutes per day to work on their Daily 5 activities.

STUDENT OUTCOMES

We have administered two reading fluency checks so far and have noted an improvement in most of our students. We have observed students reading and have noted that their reading stamina has also improved. Writing has also shown improvement for most students. They write on a journal topic weekly and are given individual feedback. We have seen the results of our feedback in the way they are writing, whether it be adding details to their work, working on capitalization and punctuation or simply sentence structure. The more opportunities they have to write, the better they get.