

A-Z: Teaching Reading with Alphabet Books

GRANT RECIPIENTS

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PROGRAM DESCRIPTION

This grant exposed second graders to a variety of alphabet books to increase their knowledge and understanding of the genre. Alphabet books were used to introduce and overview of a topic, to research a topic and to foster multicultural awareness. The alphabet books provide models for the student to write their own alphabet books to share with others. The students worked together in small groups and independently to research, write and illustrate an alphabet in a topic of their choice. Books were shared with other K-2 classes.

NYS STANDARD

ELA

GRADE LEVEL

Second Grade

STUDENTS SERVED

24 students

STUDENT OUTCOMES

The students had a great time and were very excited every time a new alphabet book was introduced. Because Alphabet books meet a wide range of students' needs, ages and abilities all of the children were successful readers and writers. Emergent readers had many opportunities for oral and written language development and more developed readers had were introduced to content areas information , unfamiliar vocabulary and theme books.