

# Accelerating Classroom Reading Instruction



## GRANT RECIPIENTS

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## NYS STANDARD

Standard ELA 1.02RE1  
Standard ELA2.02.RE1  
Standard ELA3.02.RE1  
Standard ELA4.02.RE1  
Standard ELA3.02.WR2

## GRADE LEVEL

Grade 1 and 2  
Adaptable for any grade

## STUDENTS SERVED

50 students

## PROGRAM DESCRIPTION

The purpose of this grant was to assess how using the computer based Accelerated Reading Program from Renaissance Learning would produce measurable gains in students' reading comprehension and fluency. Students were given the STAR reading test to determine individual reading levels and goals in September. Classroom and library books were leveled and children chose books based on their individual level. They took computer based comprehension quizzes based on those books. Students were assessed each quarter to determine reading growth.

## STUDENT OUTCOMES

Students learned how to select appropriate texts based on personal needs and interests from a wide variety of genres. Students were much more motivated to read since they were able to select the text they were going to read. The more motivated they were, the more they read. Fluency and mastery of sight words increased as they read more. As they worked towards their individual goals on quizzes, their comprehension scores increased. Teachers also had a wide variety of data to share with parents and to use to assess students' learning,