

Authentic Assessment: Literacy and Community Service



GRANT RECIPIENTS

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NYS STANDARD

English Language Arts Standards
1, 2 and 4

GRADE LEVEL

Study Skills 8

STUDENTS SERVED

200 students

PROGRAM DESCRIPTION

The purpose of this grant was to provide teen-age students with an opportunity to connect literacy skills with a positive, real-world experience.

Students first used primary resources to create public relations materials for the shelter (flyers, brochures, posters, etc.) Then using the knowledge they has acquired, students designed and created bandannas for the dogs at the animal shelter. While students were involved in this project, we held a supply drive for the shelter in our classroom.

To implement this grant, a teacher would need to acquire some primary resources about animal shelters. The public relations materials and supply drive can be completed with markers and paper. If adding the bandanna project, a teacher would also need to acquire bandannas, fabric markers and fabric paints.

STUDENT OUTCOMES

Students used primary resources to choose relevant, important information and to summarize/categorize information.

Students were given the chance to complete an assignment that actually helped a local non-profit organization. Since the SPCA lesson, at least two of my students have adopted pets from the animal shelter. Several others have volunteered their time to the organization. This project really helped a lot of students to connect to their community in a way they never had before.