

Breaking the Code Bridges The Gap



GRANT RECIPIENTS

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PROGRAM DESCRIPTION

The purpose of this grant was to purchase the Wilson Foundations Reading Program to use in as an early intervention tool in a remedial setting with at-risk kindergarten and first grade students to help reduce potential reading and spelling failure. The principles imbedded in the program included explicit and systematic instruction that provided students with multiple opportunities for practice and immediate and positive feedback that set them up for success. I used the resources contained in the kit along with the instruction manual to implement the program as designed. Detailed daily lesson plans are provided and easy to follow.

NYS STANDARD

Standard 1: Students will read, write, listen, and speak for information and understanding.

GRADE LEVEL

Kindergarten
First Grade

STUDENTS SERVED

20 AIS Students

STUDENT OUTCOMES

The success of this program is two-fold in terms of student outcomes. Students not only achieved automatic and rapid recognition of letters, sounds and words, but they internalized a concept of themselves as successful learners of reading and writing. All kindergarten students were able to recite letter/sound recognition and apply this knowledge when going from sound to letter and sound to print and finger tap three sounds in sequence. First grade students were able to use letter/sound knowledge to decode phonetically regular words, read decodable text fluently and retell a story in sequence.