

Building Bridges

GRANT RECIPIENTS

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NYS STANDARD

ELA/ESL Standards 1.4. 5

GRADE LEVEL

Grades 9-12

STUDENTS SERVED

28 students



PROGRAM DESCRIPTION

The purpose of this grant is to provide a formal connection between English as a Second Language students and the native English speaking students in the high school

Students from the National Honor Society were matched up one on one with ESL students. The NHS students were trained in strategies to work with the ESL students. They scheduled dates to meet together to work on tutoring, social conversation, and outside social activities over the course of the school year.

Resources included supplies for training and meetings, refreshments, fees to pay for outside activities for students, and professional development materials and workshops for advisors

Coordinators of the program need to start early, and be sure to contact teacher advisors of clubs and activities in order to arrange for ESL students and NHS students to observe club activities together if they are not members of that particular club.

STUDENT OUTCOMES

Students in the NHS program were positively affected by taking the initiative to befriend and Educationally enrich the students in the ESL program. Students in ESL made new friendships with the broader population, enhanced their understanding of their new culture, and improved their academics through the tutoring process.

They felt more comfortable in their content classes because there were familiar faces from this program. They became more interested in joining clubs and activities.