

# Creative Literacy Stations for Little Learners



## GRANT RECIPIENTS

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## NYS STANDARD

ELA Standards 1, 2, 3, and 4

## GRADE LEVEL

Kindergarten

## STUDENTS SERVED

46 students

## PROGRAM DESCRIPTION

The grant supported the creation of work stations at which students became self-directed learners. Students practiced skills and concepts taught using a multi-modal approach to accommodate for diverse learning styles, as well as abilities.

The grant was implemented by teachers participating in a six hour workshop on Literacy Work Stations. Using the Houghton-Mifflin Reading Series, and ELA curriculum map, we identified skills taught and assessed and designed literacy stations to practice those specific skills. The grant was assessed by evaluating student growth as reflected by teacher observations, anecdotal records, skill check lists, the Brenda Weaver Literacy Assessments, interviews, student work samples, the DIBELS screening assessment.

Materials used included: the book, *Literacy Work Stations* by Debbie Diller, a management board, literacy manipulatives, writing materials, a phonics workbook

## STUDENT OUTCOMES

Students read, wrote, listened, and spoke while engaging in hands-on activities. They demonstrated the ability to work alone, interact with others, and use materials to reinforce, and practice skills that extend literacy learning. Students were able to construct meaning from print, and use skills taught. They were able to determine and use appropriate social skills to work with others at various activities.