

Family Fluency and Comprehension Bags

GRANT RECIPIENTS

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NYS STANDARD

ELA Standards 1, 2, 3, 4

GRADE LEVEL

Grades 3 - 5

STUDENTS SERVED

70 students

PROGRAM DESCRIPTION

The purpose of this grant was to provide parents of children receiving Academic Intervention Services in Reading with specific instruction and materials so that they could reinforce reading fluency and comprehension strategies with their children at home.

Take home reading bags were prepared. In each bag was a short, high interest, low readability book, a comprehension activity card, and a fluency practice sheet. Bags were made to cover Guided Reading Levels H – T. Parents of AIS reading students were invited to attend a workshop explaining how to use the bags at home. Each week, students exchanged their reading bags for a new bag. Based on informal surveys, the bags have been received quite favorably by both parents and classroom teachers. Students consistently using the bags have shown improvement in their instructional guided reading level over the course of the year based on benchmark reading assessments.

STUDENT OUTCOMES

Students who consistently used the reading bags became more confident and proficient readers. They enjoyed the high interest stories, which they were able to read with minimal difficulty. Fluency and comprehension also improved when parents reinforced the skills being addressed in school by utilizing the materials in the reading bags.