

# Following Directions—It's Easy as 1-2-3!



## GRANT RECIPIENTS

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## NYS STANDARD

**Standard 1** Students will listen, speak, read and write for information and understanding.

**Standard 2** Students will read, write, listen and speak for literary response and expression.

## GRADE LEVEL

Grades 1-3

## STUDENTS SERVED

65-70 students

## PROGRAM DESCRIPTION

The purpose of this grant was to teach students to follow a set of written directions, with special attention paid to following steps in the proper order and organizational skills such as using checklists for the steps and materials. This was accomplished by developing a group of fun and motivational projects, with directions written at the levels of the students with whom they were used.

We wrote directions for a variety of seasonal and holiday-themed recipes and crafts, such as Halloween bookmarks, Valentine's Day hot cocoa mix, St. Patrick's Day cookie mix in a jar, and summer picture frames. Small groups of corrective reading students followed directions to complete these projects. These activities provided us with immediate, tangible feedback as to each student's ability to follow directions.

## STUDENT OUTCOMES

- Students learned to follow directions in an organized, systematic way.
- Students were highly motivated and understood the necessity of following directions correctly after seeing the tangible results of their efforts.
- Students increased familiarity with key words that are frequently found in directions (i.e., *next, after, first, except, around*).
- Students began to transfer the ability to systematically follow directions to other assignments, projects and tests.