

Literacy Workshop Stations



GRANT RECIPIENTS

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NYS STANDARD

Standard 1—Information and Understanding
Standard 2—Literary Response and Expression
Standard 3—Critical Analysis and Evaluation
Standard 4—Social Interaction

GRADE LEVEL

First Grade

STUDENTS SERVED

36 students

PROGRAM DESCRIPTION

The purpose of the grant was to develop three different literacy workshop stations to be implemented throughout the school year. The following stations were implemented:

- Writing Station-- a wide variety of materials were used to create books, lists, cards, letters, and stories.
- ABC/Word Study Station—manipulatives were used to alphabetize, build words, practice high frequency words, and study word families.
- Library Station--fiction and nonfiction selections were read to explore specific topics for information and enjoyment.

STUDENT OUTCOMES

The workshop stations provided the students with purposeful and engaging language arts tasks enabling the teacher to work with small groups. The children were able to count the number of syllables in a word, blend spoken words, manipulate letters to segment component sounds in spoken words, identify and produce letter-sound correspondence, blend sounds using knowledge of letter-sound correspondence to decode unfamiliar words, read common word families blending the onset and the rime, decode words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compound words, fluently read high-frequency words, work cooperatively with peers to comprehend text, and follow simple written instructions. The literacy stations provided our first graders with the opportunity to practice reading and writing skills in a varied format other than the traditional paper and pencil tasks of completing worksheets in workbooks.