

Model for a Preschool Writing Center

GRANT RECIPIENTS

Mary Vaughn

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Main Street Early Education
Program

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NYS STANDARD

ELA Standard #1

GRADE LEVEL

Preschool

STUDENTS SERVED

18 students

PROGRAM DESCRIPTION

The purpose of the project was to provide students with positive initial experiences with written language and to enhance their emerging technical writing skills.

I developed the program in conjunction with our therapists, especially after the introduction of the Handwriting without Tears program. It was implemented after the purchase of many different media so that there would be many opportunities for exploration. It was evaluated by noting student improvement in fine motor skills and letter and name reproduction.

Materials were comprised of as many different media as possible for students to explore writing lines, shapes and letters.

STUDENT OUTCOMES

Students achieved a great deal of practice with fine motor skills, reinforcing the content of the Handwriting without Tears program, as well as preparing them for independent production of written material, including shapes and lines, their letters and their names. Students were very pleased to be able to recognize and begin to write their names and the names of their peers. It was a very positive social and interpersonal activity.