

# "Ready! . . . Stations Everyone."



## GRANT RECIPIENTS

Jennifer Strathdee

Baldwinsville Central Schools  
Elden Elementary

[jstrathdee@bville.org](mailto:jstrathdee@bville.org)

## NYS STANDARD

LA. 1.KN.RE1, ELA. KN.RE1  
ELA.KN.L13, ELA.KN.L13,  
ELA.KN.WR2

## GRADE LEVEL

Kindergarten

## STUDENTS SERVED

44 students

## PROGRAM DESCRIPTION

The purpose of this grant was to develop literacy workstations with differentiated levels for a kindergarten classroom. The book Literacy Work Stations Making Centers Work by Debbie Diller helped me implement the ideas for starting and creating workstations. The book allowed me to take a closer look at the workstations I wanted to introduce into my classroom, and the additional materials and management strategies I needed to develop further to implement this approach successfully. I felt establishing literacy workstations would further develop the curriculum areas for literacy using multi intelligence's and sensory input with repetition and practice of basic literacy skills.

"Work Stations are for all children and emphasis is on hands on learning that engages students" fitted perfectly with the children in my kindergarten classroom.

## STUDENT OUTCOMES

Students are working independently in small groups using work stations designed or purchased through the literacy grant.

Students gained confidence in their decoding abilities using tapping and work families.

Students increased their sight word vocabulary, and used it to write more confidently

Students were able to read with a teacher in small guided reading groups