

Study Skills across the Curriculum



GRANT RECIPIENTS

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NYS STANDARD

Family and Consumer Sciences:
Standard 3 – Resource Management

English Language Arts:
Standard 1 – Language for
Information and Understanding

GRADE LEVEL

Grades 4 - 6

STUDENTS SERVED

453 Students

PROGRAM DESCRIPTION

The purpose of this grant was to identify key organizational techniques, study strategies, and test taking skills needed at each grade level (3-8) and to align these skills into a scope and sequence. In addition, direct instruction of the identified skills were provided and embedded within each grade level curriculum (piloting grades 4-6).

A needs and expectations assessment was conducted which guided the development of the scope and sequence created by teachers at each grade level. Direct instruction of the skills was conducted within each classroom grades 4-6.

Individual folders, card stock for rubric, and labels were supplies required. Teachers were paid an hourly rate to meet during the summer to establish the scope and sequence.

Teachers were required to meet on a regular basis throughout the year to review instruction and evaluate progress by grade level.

STUDENT OUTCOMES

Students at each grade level demonstrated mastery of skills taught according to the scope and sequence established.

Students were able to state the steps/process required when presented with a specific strategy as measured by the rubric skills assessment.

Students also reported an increase in self-confidence with greater understanding of material as reflected in report card grades.