

Working Together Skills



GRANT RECIPIENTS

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NYS STANDARD

ELA Standard 4:
Students will listen, speak, read,
and write for social interaction

GRADE LEVEL

Kindergarten

STUDENTS SERVED

88 students

PROGRAM DESCRIPTION

The purpose of this grant was to develop a series of systematic lessons that guide children in developing the social skills needed to form positive relationships with peers. This type of “social curriculum” often gets overlooked in the wake of academic curricula. As a result, young learners, although able to read and write, are not able to function socially within a community of learners.

We began by first identifying the specific behaviors we wanted children to exit with in June and carefully selected the language to name each behavior. We then developed a timeline and systematic approach for introducing and reinforcing each behavior. Resources used to implement our program included lessons from Safe and Caring Classrooms, music CD’s, children’s literature, and puppets.

STUDENT OUTCOMES

Upon implementation of this grant, children became more aware of their own behavior, realized that their own behavior affects others, learned strategies to solve conflicts with peers, and internalized and used social skill language.