

Work Stations that Work for All



GRANT RECIPIENTS

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NYS STANDARD

ELA Standards 1, 2, 3, and 4

GRADE LEVEL

Grade 2

STUDENTS SERVED

18 Students

PROGRAM DESCRIPTION

The purpose of the grant was to create multi-level literacy work stations that would be optimally challenging for all students within the classroom.

The grant was developed by researching key skills that are necessary for ELA, as well as strategies for creating effective literacy work stations. Skills focused on were comprehension, vocabulary, fluency, phonics, and writing techniques. A variety of materials were purchased, such as magnetic letters/words/chunks, work sorting activities, fluency poems, leveled writing prompts, and a CD listening center. Students were evaluated in an ongoing manner through comprehension and fluency checks, as well as observation.

STUDENT OUTCOMES

Students made gains in skill areas. Reluctant readers were more willing to actively participate and take charge in these groups. Students built the social skills necessary for completing tasks while working in groups.