

FACS Book Club

GRANT RECIPIENTS

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NYS STANDARD

ELA1.07.RE1 & ELA1.08.RE1
ELA2.07.RE1 & ELA2.08.RE1
ELA4.07.RE1 & ELA4.08.RE1
HPF3

GRADE LEVEL

Grade 7

STUDENTS SERVED

164 students

PROGRAM DESCRIPTION

The purpose of the grant was to introduce thought-provoking, age-appropriate books to students in order to provide means of developing a foundation for self-regulated, independent reading. This program allowed students to actively participate and communicate with other students in accordance with the choices of text provided, accommodating an environment capable of enriching the students' knowledge base while fostering group reflection.

The FACS Bookclub was developed by the purchase of family and consumer sciences related books, the distribution of double entry diary worksheets for student utilization and the setup of a functional website discussion board (BLOG). Implementation occurred through students reading at home everyday and completing double entry diary write-ups, posting online chat messages and participating in class at the book club discussion. Students were evaluated by formally assessing the thorough completion of the double entry diary write-ups (spelling, relativity, grammar) and online discussion messages.

STUDENT OUTCOMES

Through active participation in the FACS Book Club, students demonstrated the ability to share reading experiences, provide feedback, and use courtesy by engaging themselves in group discourse and web discussion postings. Students interacted with the text, expressing opinions, confusions and predictions. They used cooperative learning to actively listen and utilize verbal and nonverbal communication skills. This fostered better support and comprehension of concepts covered during the communication skills unit. Students used verbal, nonverbal and context of the message to convey ideas in the reading.

