

# IPOD I *Speak* I Listen I Learn

## GRANT RECIPIENTS

Stevi Suib-Wilson

East Syracuse Minoa Schools  
ESM Schools

[swilson@esmschools.org](mailto:swilson@esmschools.org)

## NYS STANDARD

Standard 1-Students will be able to use a language other than English for communication

## GRADE LEVEL

Grades 9-12

## STUDENTS SERVED

110 STUDENTS

## PROGRAM DESCRIPTION

I used I Pods and personal media players/recorders to allow students to practice vocabulary at home, in their cars and in their beds. In addition, students who normally did oral testing in front of the class or in a non-private location were able to record their answers for me to grade at a later time.

I purchased head phones, a media recorder and even was able to record audio using a cell phone. Vocabulary units were made available for the students to download. In addition students had oral assignments to record at home and did oral testing on a media recorder. Traditionally, these oral tests were done in the hall while the rest of the class waited, doing written work. The recorders allowed me to continue teaching while the kids went into a broom closet and recorded their answers to be graded at a later date.

## STUDENT OUTCOMES

My students were able to listen repeatedly to their vocabulary at home, in bed and in their cars. Many students have asked me to record vocabulary this way for units that I did not do this for. In addition, students are much more comfortable with the oral testing process and oral test scores have increased since last year. I was also able to incorporate an oral component into more units as it required less face to face individual time with students