

Wanted: Polar Explorers!

GRANT RECIPIENTS

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PROGRAM DESCRIPTION

The purpose of this grant was to enrich the materials for a study of the polar regions. Our school had previously lacked quality literature selections to support the very interesting facts about the environments in both the Arctic and Antarctica. Students were able to build critical thinking skills by comparing the two regions. Students worked in a variety of groups to research survival techniques regarding both humans and animals in these harsh environments. In order to enact their learning students were provided with materials to experiment with the ways that some animals have adapted to their surroundings.

NYS STANDARD

Art 1,4 ELA 1,2,4
M.S.T. 1,2,3,4,5,6
Social Studies 3

GRADE LEVEL

Grade 2

STUDENTS SERVED

45 students

STUDENT OUTCOMES

This well integrated unit of study demonstrated the use of technology in many different ways. The integration of content areas accommodated the diverse learning styles and interests of the students.