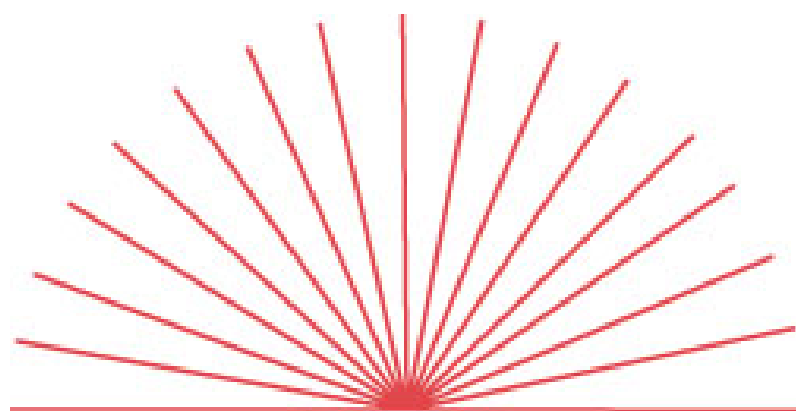


Fall 2009 Course Catalog



CENTRAL NEW YORK
Teaching Center

*Since Teacher Centers will be federally funded
During the 2009-2010 school year,
The CNYTC will not be charging registration fees for courses.*

Art Courses, Fall 2009

Creative Bookmaking

This hands-on workshop demonstrates how artistic bookmaking can be adaptable to any age group and integrated into a variety of disciplines. Using inexpensive materials, participants will explore bookmaking techniques and create functional works of art. The workshop will cover tried and true standbys, as well as more innovative techniques to inspire participants.

Location: Liverpool Elementary, Liverpool
Date: **November 4, 2009**
Time: 4:30–6:30 (2 credit hours)
Audience: K-12 Educators
Presenter: Deborah Walsh, Teacher

Introduction to Clay Using the Slab Method

In this workshop participants will construct, decorate and learn the pitfalls to avoid when working with surface textures and glaze. The three projects: a pendant, leaf pot & weedpot teach K-3 students how to work with the slab method of clay construction, incrementally building clay skills and vocabulary. Upon request, a third session will be added if there is interest in learning ikebana (flower arranging) to complete the weedpot project.

Location: Donlin Drive Elementary, Liverpool
Dates: **October 21 & 28, 2009**
Time: 4:30–6:30 (4 credit hours)
Audience: Elementary Art Teachers
Presenter: Diane Lansing, Teacher

Roman Places and Spaces

This workshop will utilize video and photos of Rome's architectural spaces as the presenter shares her 2008 research experience in Rome, Italy. It will focus on ways to integrate these materials into art or social studies curriculum. Participants will learn hands-on activities and will receive a CD for classroom use.

Location: Mott Road Elementary School, Fayetteville Manlius
Dates: **November 9 & 16, 2009**
Time: 4:30–6:30 (4 credit hours)
Audience: Art & Social Studies Educators
Presenter: Julie Gratien, Teacher

Visual Journals

Introduce your students to visual journaling as a way to experiment with materials, explore themes and subject matter, express themselves, think visually and keep a record of planning, ideas, and process. This workshop will have you creating your own mini journal and try a variety of simple techniques to add images, text, and color to your pages. You will receive resource lists, lesson plans, and samples to use with your students.

Location: Longbranch Elementary, Liverpool
Dates: **November 5 & 12, 2009**
Time: 4:30–6:30 (4 credit hours)
Audience: K-12 Educators
Presenter: Jennifer Matott, Teacher



ELA Courses, Fall 2009

Bringing Shakespeare to Life

This workshop will focus on building enthusiasm and bringing Shakespeare to life in the classroom. Emphasis will be on listening and evaluating students' understanding of Shakespeare. In addition, participants will learn more about the Shakespeare Competition – its history, the process, and hints for conducting the competition.

Location: CNYTC
Date: **October 29, 2009**
Time: 4:30—6:30 (2 credit hours)
Audience: High School English Teachers
Presenter: Michael Barbour, Professor

CNY Reads *March* by Geraldine Brooks

CNY Reads is a community-wide initiative, promoting reading, discussion, and interaction through the shared community. This year's selection, *March*, is set during the Civil War. The book explores the story of the father of the March girls from Louisa May Alcott's *Little Women*. Duty, responsibility, war, slavery, power, fidelity, bigotry, and idealism are all themes addressed in this book. A synopsis of the book and ideas for using the book in the classroom, including handouts, project ideas, and materials will be provided. Some books will be available for classroom use.

Location: CNYTC
Date: **December 10, 2009**
Time: 4:30—6:30 (2 credit hours)
Audience: High School English & Social Studies Teachers
Presenter: Dianne Emmick, English Teacher & Member of CNY Reads

Connections to Reality:

Creating Relevant Contexts for Writing

Given the huge number of possible interpretations of the word *reality*, it has become increasingly difficult to use the word in conjunction with classroom writing assignments. Students' perceptions are skewed by their exposure to media and societal interpretations of what is "real". By encouraging students to engage in introspective thinking and providing writing activities that encourage them to explore the world around them, they are better able to produce writing that is realistic. The activities in this workshop are user friendly for student and teacher, and designed to allow us to view ourselves as writers.

Location: CNYTC
Date: **December 3, 2009**
Time: 4:30—6:30 (2 credit hours)
Audience: 4-12 Educators
Presenter: Herm Card, Retired Teacher

Diagnosing the Needs of Early Readers Using *Habits of Mind*

Early readers not only need to develop reading behaviors, they also thrive when attitudes and dispositions are acquired that support thinking and decision-making. Participants will explore and discover specific habits to diagnose and then teach to the strengths and challenges of early readers.

Location: CNYTC
Dates: **October 15 & November 5, 2009**
Time: 4:30—6:30 (4 credit hours)
Audience: 1-3 Educators
Presenter: Scott Wright, Teacher

Increasing Literacy Skills Using Apple Technology

Students who struggle with communication skills have difficulty letting their teachers know how much they've learned as well as with understanding what is presented, even if they have no difficulty understanding big ideas. Technology tools can help students develop literacy skills while gaining understanding. Observe the steps in creating audio and video podcasts. The discussion will focus on the *Mac iLife Suite of Applications* and the universal access features, both native to the Mac.

Location: CNYTC
Date: **October 29, 2009**
Time: 4:30—6:30 (2 credit hours)
Audience: K-12 Educators
Presenter: Robert Bone, Apple Computer

Planning Poetry

Using ideas from poet Georgia Heard, learn how to set up a poetry environment, live with a poem for a week and teach your students how to read and write poetry. Leave with ideas and materials for your school year.

Location: Elmcrest Elementary, Liverpool
Dates: **October 14, 21, & 28, 2009**
Time: 4:30—6:30 (6 credit hours)
Audience: K-6 Educators
Presenters: Rich Cappelli & Jamie Durgey, Teachers

ELA Courses, Fall 2009

Regi's Big Bag of Reading, Writing and Storytelling Fun

Using string, sand, pictures, paper, objects and everyday classroom items, teachers will learn to tell stories that captivate young students while introducing and reinforcing basic literacy concepts. A resource packet of stories will be provided. Leave with four stories to tell the next day!

Location: CNYTC
Date: **November 19, 2009**
Time: 4:30—6:30 (2 credit hours)
Audience: PreK-3 Educators
Presenter: Regi Carpenter, Consultant

The Three Bears at Goldilocks' Writers Workshop

There is a major difference between the reality portrayed in today's media and the reality of our own lives. As a result, students often suffer from the "I don't have anything interesting to write about" syndrome. Give students the opportunity to explore their own reality and use the relationship between themselves and the rest of the world as a means to create effective and energized writing. Participants will experience the energizing process themselves, and explore how to create new levels of writing for themselves as well as their students.

Location: CNYTC
Date: **October 8, 2009**
Time: 4:30—6:30 (2 credit hours)
Audience: 4-12 Educators
Presenter: Herm Card, Retired Teacher

Tips & Techniques for a Terrific Storytelling Unit

Conducting a storytelling unit with your students? This workshop will focus on each aspect of a storytelling unit from the page to the stage. Experience finding themes, subject matter and age/grade appropriate resources, fostering an authentic and individualized telling style, and organizing a storytelling evening for families and students. Emphasis will be on vocal and physical expression, language choice, and vivid imagery.

Location: CNYTC
Date: **October 20, 2009**
Time: 4:30—6:30 (2 credit hours)
Audience: PreK-3 Educators
Presenter: Regi Carpenter, Consultant



Full Day Courses

Serious Fun in the Math Classroom

Recent research has shown that fun needs to be a part of K-12 instruction. Using humor, a teacher can have it all, the development of knowledge, a spirit of inquiry, and a sense of creativity. Explore a variety of easy instructional activities and cooperative strategies to make learning math motivating, more productive and enjoyable for students. Students will be more engaged because of the brain compatibility of these learning activities, which build academic success and social skills.

Location: CNYTC
Date: **October 7, 2009**
Time: 9:00—3:30 (1 hour lunch) 5.5 credit hours
Audience: 3-9 Math & Special Education Teachers
Presenter: Kim Loucks, OCM BOCES

Maximizing the Use of 21st Century Memory Strategies

Given the fact that as much as 70% of what we learn and teach may be forgotten in 24 hours, there can be no learning without memory. Explore how memories are RECORDED; identify RETRIEVAL and practice REHEARSAL strategies. Learn the timing of sensory and short term memory and the importance of sleep. Identify recall, review, and retrieval strategies using the rhythm of the brain, memory slots and distributive practice. Practice memory strategies: mental snapshot and chunking.

Location: CNYTC
Date: **October 23, 2009**
Time: 9:00—3:30 (1 hour lunch) 5.5 credit hours
Audience: PreK-12 Educators & Administrators
Presenter: Vivian Demers-Jagoda, Consultant

Tourette Syndrome & Associated Disorders

In every school in America, it's likely that at least one child may have Tourette syndrome. The children are often stigmatized and almost always misunderstood. Children with Tourette syndrome present unique challenges in the classroom. Learn how the condition is diagnosed and how it can be managed.

Location: CNYTC
Date: **October 28, 2009**
Time: 9:00—3:30 (1 hour lunch) 5.5 credit hours
Audience: PreK-12 Educators
Presenter: Susan Connors, NYS Tourette Syndrome Association

True Colors—Part 2

Do you want to know MORE about why you are the way you are? Are you interested in discovering MORE about those with whom you work, colleagues and students? Come together *again* as we do just that. Success in schools comes through an increased understanding of the keys to effective relationships. There is no better or fun way than *True Colors* to discover this. Bring lesson plans and ideas. This session is for those who attended the August session as well as newcomers.

Location: CNYTC
Date: **November 4, 2009**
Time: 9:00—3:30 (1 hour lunch) 5.5 credit hours
Audience: PreK-12 Educators & Administrators
Presenter: Kim Loucks, OCM BOCES

Teaching Prosocial Skills for Student Success

This workshop will help participants learn how to teach students who have underdeveloped, immature or inappropriate school interactions, the prosocial skills they lack. It will familiarize them with structured learning programs and materials designed for prosocial skill development. The focus of the workshop is to help educators shift from looking at what the student is doing incorrectly to determining what the student needs to learn.

Location: CNYTC
Date: **November 12, 2009**
Time: 9:00—3:30 (1 hour lunch) 5.5 credit hours
Audience: PreK-12 Educators
Presenter: Donna Ritter, Consultant

Movement and the Enhancement of Math Abilities

Children love to move. Learn how to harness that energy and turn it into enthusiasm for acquiring number concept skills, including skip counting, multiplication, division, and finding factors. See how movement can motivate your students and simultaneously strengthen their math skills. Learn how to use whole body movement activities to reinforce learning.

Location: CNYTC
Date: **November 18, 2009**
Time: 9:00—3:30 (1 hour lunch) 5.5 credit hours
Audience: K-5 Educators
Presenter: Suzanne Koontz, Consultant

Full Day Courses

Techniques to Enhance Math Instruction

Teachers of students with disabilities, whether the teaching is focused on mathematics or serving special education students, somehow must deal with each student's diverse learning needs. Too often the curricular goals may seem unrealistic. These sessions will focus on instructional strategies for struggling learners, thinking and talking math in general, and the ever important sharing and networking considerations in the planning process.

Location: CNYTC
Dates: December 2 & February 9
Time: 9:00—3:30 (1 hour lunch) 10 credit hours
Audience: 3-9 Math & Special Education Teachers
Presenter: Kim Loucks, OCM BOCES

Noticing Notebooks: Helping Children Respond with Wonderment and Awe

This workshop will uncover the attitudes that successful writer's use as they take in the world around them. Responding with *Wonder and Awe* is one of the sixteen *Habits of Mind* that supports thinking and decision making. During this session participants will engage with strategies that help children develop this habit using a *Noticing Notebook*. You'll have the chance to actively engage, extend, and personalize each strategy with the support of others.

Location: CNYTC
Date: January 13, 2010
Time: 9:00—3:30 (1 hour lunch) 5.5 credit hours
Audience: Grades 2-12
Presenters: Emma Kress & Scott Wright, Teachers

More Serious Fun in the Math Classroom

Because you asked for more, here's more! Research continues to show us that an element of fun needs to be part of our K-12 instruction in schools. The work that began last fall will continue with even more activities and strategies designed to engage the brain and infuse humor into learning mathematics...and learning it well. This sounds just like what we want for the learning environment and cognitive development of our children. This session is open to all, whether or not you attended *Serious Fun* on October 7th or now. The learning is new.

Location: CNYTC
Date: May 19, 2010
Time: 9:00—3:30 (1 hour lunch) 5.5 credit hours
Audience: 3-9 Math & Special Education Teachers
Presenter: Kim Loucks, OCM BOCES

We the People and *Project Citizen* are sponsored by OCM BOCES and the Central New York Teaching Center. They are two separate half day programs. Teachers may attend one or both sessions.

Participants must register through their district contact person at OCM BOCES to qualify for the COSER for substitute reimbursement. There is no registration fee for either workshop.

For additional information contact Jeff Craig at OCM BOCES - jcraig@ocmboces.org or call the CNYTC at 492-4896.

We the People

The primary goal of this workshop is to promote civic competence and responsibility among the nation's elementary and secondary students. The instructional program enhances students understanding of the institutions of American constitutional democracy. At the same time, students discover the contemporary relevance of the Constitution and Bill of Rights. Students demonstrate their knowledge and understanding of constitutional principles and have opportunities to evaluate, take, and defend positions on relevant historical and contemporary issues. Participants will receive a classroom set of resources and a teacher's guide.

Location: CNYTC
Date: December 15, 2009
Time: 8:30—11:30 (3 credit hours)
Audience: Grades 5-12 Social Studies
Presenter: Karen Ferris-Fearnside, Master Trainer

Project Citizen

This workshop is a curricular program for middle, secondary, and post-secondary students, youth organizations, and adult groups that promotes competent and responsible participation in local and state government. The program helps participants learn how to monitor and influence public policy. In the process, they develop support for democratic values and principles, tolerance, and feelings of political efficacy. Participants will receive a classroom set of resources and a teacher's guide.

Location: CNYTC
Date: December 15, 2009
Time: 12:30—3:00 (2.5 credit hours)
Audience: Grades 5-12 Social Studies
Presenter: Mary Miller, Education Services Director



Graduate Courses, Fall 2009

Behavioral Academic and Social Interventions for the Classroom (B.A.S.I.C.)

B.A.S.I.C. has vital information, brand new activities, and takes a thorough look at research-based interventions in the behavioral, academic, and social areas of student performance. Through a multi-tiered response to intervention model, educators implement a solution-seeking cycle for gathering information, identifying issues, and planning and assessing early and effective interventions. The course focuses on the teacher as the primary interventionist and includes universal and targeted classroom interventions that promote student resiliency and encourage students to reach for success.

Location: CNYTC

Dates: **October 16, 4:00-8:30**
October 17 & 18, 9:00-3:30
November 6, 4:00-8:30
November 7 & 8, 9:00-3:30
November 14, 9:00-3:30
November 15, 9:00-4:30

Audience: K-12 Educators

Presenter: Janice Fiore, NYSUT Instructor

Please note this is a 45 hour course and participants will receive 3 graduate credits from Adelphi University.

To register, please go to www.nysut.org/elt or call 518-213-6000.



Health & PE Courses, Fall 2009

The ADHD Workshop Teachers Have Been Waiting For

It's not enough to know the basic facts about ADHD. Teachers need to become equipped with a systematic approach to address the learning and behavioral needs of students with ADHD. Most books and workshops on ADHD focus mainly on the "facts", while this one provides a detailed yet flexible and workable plan to meet the needs of these students. It will help you provide a change of "infrastructure" in your classroom to assist students with ADHD behaviorally and academically. It will also have a beneficial influence on all students, not just those with ADHD.

Location: CNYTC
Dates: December 2, 9, & 16, 2009
Time: 4:30—6:30 (6 credit hours)
Audience: PreK-12 Teachers, Special Education & School Psychologists
Presenter: David Kilpatrick, Consultant

Alcohol and Other Drugs

This interactive workshop will address the reasons why young people use/abuse alcohol and other drugs, and the consequences of this behavior. We will review the current popular drugs, their appeal to young people, and side effects. We will also discuss prevention strategies to assist youth in avoiding involvement in these risky behaviors.

Location: CNYTC
Date: December 1, 2009
Time: 4:30—6:30 (2 credit hours)
Audience: K-12 Teachers, Counselors, & Administrators
Presenter: Kate Thomsen, Consultant

Bullying: Catch It and Prevent It

In an interactive demonstration, participants will see that bullying is a complicated issue, and everyone who is part of a school community is an essential part of the solution. In order to address it effectively, step one necessitates agreeing on what behaviors constitute bullying, and step two involves creating a school-specific intervention plan. If school personnel are on the same page, there is a good chance that bullying can be addressed effectively.

Location: CNYTC
Date: October 27, 2009
Time: 4:30—6:30 (2 credit hours)
Audience: Grades 4-12 Educators
Presenter: Kate Thomsen, Consultant

Dating Violence: A Topic Everyone Needs to Know

Dating violence is a topic that has found its way out of the closet, given current events are now center stage. Find out what it is and get your questions answered such as "Why did she go back?" Walk away from this workshop with a 10 lesson curriculum. You will not only find this useful in the classroom, community center, counseling setting, but in other aspects of your life as well. The curriculum includes additional supplemental lessons geared toward middle school aged students and younger.

Location: CNYTC
Dates: Saturdays October 17, November 7 & 14, 2009
Time: 9:00—2:30 (1/2 hour lunch) 15 credit hours
Audience: 7-10 Educators, Parents, Counselors & Nurses
Presenters: Mary Ann Carroll, Special Education Teacher
Pamela Hobbs, Special Education Teaching Assistant

Health & PE Courses, Fall 2009

Yoga for Children with Challenging Behaviors

Learn to apply some of the principles and practices of yoga as you address the stresses of children with challenging behaviors. You will become familiar with the physical and mental health benefits of this ancient practice. Dress comfortably and bring a yoga mat or large towel.

Location: CNYTC
Date: **November 23, 2009**
Time: 4:30—6:30 (2 credit hours)
Audience: Psychologists, Counselors, Social Workers, Therapists & Classroom Teachers
Presenter: Julie Daniel, Certified Trainer for *YogaKids*

Yoga in the Gym

Learn how to incorporate the *YogaKids* curriculum in your physical education curriculum as you address the NYS Learning Standards. Your students will improve strength, flexibility, balance and focus as they learn basic yoga techniques. Topics will include: learning to add a yoga unit, managing energy levels, using yoga as a warm up before playing sports, and integrating classroom content. Wear comfortable clothing and bring a yoga mat or large towel.

Location: CNYTC
Date: **November 16, 2009**
Time: 4:30—6:30 (2 credit hours)
Audience: Physical Education Teachers
Presenter: Julie Daniel & Renee McCall, Certified Trainer for *YogaKids*

YogaKids Professional Study Group

Past participants in *YogaKids* training are invited to come together for an ongoing, in-depth exploration of the use of yoga in schools. It will be an opportunity to ask questions, problem-solve and brainstorm effective teaching strategies and lessons. Dress comfortably and bring a yoga mat or large towel.

Prerequisite: *YogaKids* training
Location: CNYTC
Date: **October 26, January 26, March 8, and April 26**
Time: 4:30—6:30 (8 credit hours)
Audience: Past Participants of *YogaKids* training
Presenter: Julie Daniel, Certified Trainer for *YogaKids*



Interdisciplinary Courses, Fall 2009

Clips in the Classroom

Who has the time in our content-rich, standards driven world for full-length films? Streaming video gets bogged down and the video clips you'd really like to use are on YouTube which is blocked at school. Come and learn several different ways to bring clips from the outside world into the school and avoid the problems of buffering and blocks. Also get tips on how to use clips to increase higher level thinking and the effective use of clips for closure and anticipatory sets. Bring your laptop if possible.

Location: CNYTC
Dates: **November 2 & 9, 2009**
Time: 4:30—6:30 (4 credit hours)
Audience: K-12 Educators
Presenter: Erica Martin, Teacher

Effectively Utilizing the Strengths of your Teaching Assistant

Many teachers spend a portion of their day working and collaborating with their teaching assistant, so maintaining a positive relationship is essential. This training will cover: Don Lowery's *True Colors*, specific strategies used to maximize productivity and learning in the classroom, giving effective feedback, proactive communication and preferred confrontation and recognition.

Location: CNYTC
Dates: **October 19, 26, and November 2**
Time: 4:30—6:30 (6 credit hours)
Audience: K-12 Educators
Presenter: Jennifer Rich-Walters, Teacher

ENVoY: Educational Non-Verbal Yardsticks

If 82% of all teachers' communications are non-verbal, then how are we communicating? What are we saying or not saying? Come together with other educators to begin to explore the non-verbal communication program ENVoY, by looking at the four phases of a lesson: getting their attention, teaching, transition, and seatwork, and the gems of the program. Participants will receive an ENVoY book.

Location: CNYTC
Dates: **October 20, November 18, December 9 & January 20**
Time: 4:30—6:30 (8 credit hours)
Audience: PreK-12 Educators
Presenter: Kim Kennedy, Staff Developer

ENVoY: Follow-up

This follow-up session is for those educators that participated in the summer 2009 ENVoY session. This workshop will explore the non-verbal communication skills of raise your hand vs. speak out, off-neutral –on and power and influence.

Prerequisite: those who participated in the summer session
Location: CNYTC
Date: **September 30, 2009**
Time: 4:30—6:30 (2 credit hours)
Audience: PreK-12 Educators
Presenter: Kim Kennedy, Staff Developer

Interesting White Boards

White boards can be a great tool for vocabulary mastery, sentence formation, quiz and test preparation as well as a hook to grab and hold onto the interest of your students. They are great for math concepts as well! Learn some fun and interesting ways of using white boards in your classroom. Bring your own ideas to share and learn something new!

Location: CNYTC
Date: **November 17, 2009**
Time: 4:30—6:30 (2 credit hours)
Audience: K-12 Educators
Presenter: Laura Shippee, Teacher

Introduction to Kinesthetic Learning

According to Howard Gardner, students remember 90% of what they see, hear, say and do. Considering the epidemic of childhood obesity and children's insatiable desire to move, why not use movement as a powerful teaching tool? Learn how to use basic movements to teach language arts, math, science and social studies. You will be engaged in activities such as the alphabet dance, the water cycle dance, movement division and the United States movement map. It's easy, engaging and fun! Please wear comfortable clothes.

Location: CNYTC
Dates: **November 30, December 7 & 14, 2009**
Time: 4:30—6:30 (6 credit hours)
Audience: Elementary Teachers, Assistants, PT, OT & Special Education Teachers
Presenter: Eileen Corlett, Consultant

Interdisciplinary Courses, Fall 2009

Introduction to *The Post-Standard* e-edition

Central NY teachers who use *The Post-Standard* through *Newspaper in Education* now have the option of using a convenient and environmentally friendly format called an e-edition. The e-edition is an exact replica of the newspaper, delivered to teachers electronically. This hands-on session will introduce teachers to all features of *The Post-Standard* e-edition. Learn how to navigate the e-edition and how to employ it and various display techniques into instruction.

Location: CNYTC
Date: **November 3, 2009**
Time: 4:30–6:30 (2 credit hours)
Audience: Grades 1-12 Teachers & Administrators
Presenter: Vicki Krisak, Newspaper in Education Coordinator

My Johnny is an Angel

Does your heart pound and your stomach churn when you make a parent phone call? Not sure what to expect? This workshop is for new and experienced teachers to help make effective parent phone calls. Learn the exact words to say for many situations. You will be provided with a form to use when making phone calls and tips on how to politely end a phone call that is lasting too long.

Location: CNYTC
Dates: **October 28 and November 4, 2009**
Time: 4:30—6:30 (4 credit hours)
Audience: K-12 Educators
Presenters: Julie Blumer & Susie Werbeck, Teachers



LOTE Courses, Fall 2009

Realia

Ever wonder how to use all those awesome pictures and really cool stories in your classroom? How many of us have been to the countries that speak the languages we teach, but have no idea how to incorporate our fantastic findings into our classrooms? Need a new way to teach a great culture lesson? Does a simulated trip through Spain sound like a dream come true? Come and share your amazing stories, bring your pictures and share with language teachers how you use them in your classes.

Location: CNYTC
Dates: **October 8 & 15, 2009**
Time: 4:30—6:30 (4 credit hours)
Audience: Foreign Language Teachers
Presenter: Laura Shippee, Teacher

Visuals in the LOTE Classroom

Calling all language teachers! Here is a great presentation on how to motivate your students to speak the target language in class using pictures. We will also look at an ABC activity to encourage critical thinking for all language levels.

Location: CNYTC
Dates: **November 12 & 19, 2009**
Time: 4:30—6:30 (4 credit hours)
Audience: Foreign Language Teachers
Presenter: Laura Shippee, Teacher



MST Courses, Fall 2009

Electronic Skills-Based Employment Resume

Learn how to access the skills-based resume template on the CNS Career Center website and use the worksheet to help students develop effective resumes to secure part-time employment while in high school and/or college. Receive a template for an effective college resume.

Location: CNS High School Career Center
Date: **October 19, 2009**
Time: 4:30-6:30 (2 credit hours)
Audience: 7-12 Educators
Presenter: Ellie Peavey, CNS Career Education Teacher/Coordinator

Intro to Movement and the Enhancement of Math Abilities

Join us for a taste of movement and math. Learn how to harness that energy and turn it into enthusiasm for acquiring number concept skills. Come see how movement can motivate your students and simultaneously strengthen their math skills. Then join us on November 18th for a full-day of *Movement and the Enhancement of Math Abilities*.

Location: CNYTC
Date: **October 21, 2009**
Time: 4:30 - 6:30 (2 credit hours)
Audience: K-5 Educators
Presenter: Suzanne Koontz, Consultant

Science Trail at the Zoo: A Tool for Teachers

Have you ever wondered how a trip to the zoo could fit into your class curriculum? The Rosamond Gifford Zoo Science Trail offers an interactive self-guided tour centered on twelve scientific stops including: animal habitats, adaptations, classification, and conservation. Teachers will receive a tutorial on the trail including a teacher's guide with insider info on many of the zoo's animals, a hands-on student activity guide, and pre- and post-visit activities.

Location: Rosamond Gifford Zoo
Date: **October 20, 2009**
Time: 4:30-7:30 (3 credit hours)
Audience: 4-9 Educators
Presenter: Liz Schmidt, Rosamond Gifford Zoo

Skulls, Feathers, and Fur: Borrowing Biofacts from the Zoo

Have you always wanted to utilize more artifacts for hands-on learning in your class, but lacked the necessary resources? This is your chance to learn about the zoo's animal artifact collection (biofacts) and become a registered borrower of these items. During this unique workshop at the zoo, we will explore the collection and discuss various teaching methods for connecting scientific concepts to real-world examples.

Location: Rosamond Gifford Zoo
Date: **November 17, 2009**
Time: 4:30-7:30 (3 credit hours)
Audience: K-12 Educators
Presenter: Nathan Keefe, Director of Education

SmartBoard Advanced

Learn more about specific *SmartBoard* features and work towards building original and tailored *Notebook* lessons. Link to interactive websites and learn how to use them in between lessons. Anticipatory sets will be demonstrated. Basics will be reviewed and participants will make a series of pages. Bring an external information device. Come with a few colleagues as brainstorming and lesson swapping often occur.

Location: Chittenango High School Library PC Lab
Dates: **November 10 & 17, 2009**
Time: 4:30-6:30 (4 credit hours)
Audience: K-12 Educators
Presenter: Erica Martin, Teacher

SmartBoard for Beginners

Learn how to use the *SmartBoard* with *Microsoft Word* and *PowerPoint*. The second session will focus on what skills from *Word* and *PowerPoint* can be transferred to *Smart Notebook* lessons. Each skill will be demonstrated at a pace that allows for questions. Emphasis will be on how you can use the *SmartBoard* with lessons you have already developed for *PowerPoint*, *Word*, and *Excel*.

Location: Chittenango High School Library PC Lab
Dates: **October 27 & November 3, 2009**
Time: 4:30-6:30 (4 credit hours)
Audience: K-12 Educators
Presenter: Erica Martin, Teacher



New Teacher Courses, Fall 2009

Classroom Management

Learn how to establish a framework for developing a personal system of classroom management that includes organizing the classroom to facilitate learning and enhancing the competence of all students.

Location: CNYTC
Date: **September 30, 2009**
Time: 4:30—6:30 (2 credit hours)
Audience: K-12 New Teachers
Presenter: Cindy Pauldine, NYSUT Instructor

Effective Discipline Strategies

This seminar takes a comprehensive look at student-centered discipline and a plan of action for teachers who wish to establish a positive classroom learning environment

Location: CNYTC
Date: **November 9, 2009**
Time: 4:30—6:30 (2 credit hours)
Audience: K-12 New Teachers
Presenter: Cindy Pauldine, NYSUT Instructor

Creating a Positive Environment

This seminar will address verbal communication, positive phrasing, motivation theory, and learner needs. Activities will help participants integrate these topics.

Location: CNYTC
Date: **December 10, 2009**
Time: 4:30—6:30 (2 credit hours)
Audience: K-12 New Teachers
Presenter: Cindy Pauldine, NYSUT Instructor

The Parent/Teacher Conference

This seminar uses video, role plays, handouts, and discussion points to help teachers prepare for a conference with parents.

Location: CNYTC
Date: **October 14, 2009**
Time: 4:30—6:30 (2 credit hours)
Audience: K-12 New Teachers
Presenter: Cindy Pauldine, NYSUT Instructor

**New Teacher Courses
offered in collaboration
with New York State United Teachers
Education Learning & Trust Program**

School Related Professional Courses, Fall 2009

Classroom Partners: The Team Approach

Teaching assistants assume greater responsibility for student learning, yet are often left out of the educational process, including participation on the instructional team. This seminar will help participants overcome barriers to full participation on the team, and learn to use positive strategies to achieve good communication with team members.

Location: CNYTC
Date: November 5, 2009
Time: 4:30 - 6:30 (2 credit hours)
Audience: Teaching Assistants and Classroom Aides
Presenter: NYSUT Instructor

Dealing with Difficult Students-Violence Prevention

This seminar will offer strategies for dealing with students who exhibit chronic and extreme misbehavior, including violence. Participants will learn what motivates students to misbehave, intervention techniques to use at the moment of misbehavior, how to avoid and defuse confrontations, and ways to reinforce desirable behavior.

Location: CNYTC
Date: December 7, 2009
Time: 4:30—7:30 (3 credit hours)
Audience: K-12 Teaching Assistants
Presenter: NYSUT Instructor

Disability Awareness

Acquire a general understanding of the thirteen disability categories and key concepts related to the education of students with disabilities. Experience what it is like to have a disability and learn strategies for improving student learning and behavior.

Location: CNYTC
Date: October 19, 2009
Time: 4:30 - 7:30 (3 credit hours)
Audience: K-12 Teaching Assistants and Classroom Aides
Presenter: NYSUT Instructor

Paraprofessional “Bag of Tricks”

This workshop will provide an understanding of learning styles and multiple intelligences. Be introduced to ways student learning can be reinforced using a variety of modalities. Strategies for providing scaffolding or just the right amount of assistance to students who need academic support will also be shared. Learn ways to assist students with organizational and note taking skills.

Location: CNYTC
Dates: November 16, 23 & 30, 2009
Time: 4:30—6:30 (6 credit hours)
Audience: K-12 Teaching Assistants and Classroom Aides
Presenter: Jennifer Rich-Walters, Teacher

School Related Professional Courses
offered in collaboration
with New York State United Teachers
Education Learning & Trust Program



Social Studies Courses, Fall 2009

Celebrating Labor History

This course is supported by the Labor History Foundation and will be an overview of the early labor movement in the United States. It is a 15 hour in-service course. Participants will be required to submit and present a lesson plan at the Syracuse Teacher Center Open House on May 6, 2010. The course will include the following professional development programs:

September 11, 2009-Palace Theatre 7:00-9:00

Labor Film & Music Festival- *The Inheritance*

October 7, 2009- Syracuse Teacher Center- 4:30-6:30

Review of the lesson plan template, overview of the course requirements.

January 11, 2010-CNYTC-4:30-6:30

10,000 Black Named George-A docudrama about A. Phillip Randolph and the Brotherhood of sleeping car porters. Panel discussion by Paul F. Cole and Terry Melvin.

March 16, 2010-CNYTC-4:30-6:30

Mother Jones: America's Most Dangerous Woman-The backstory of Mother Jones and her motivation for traveling around the country mobilizing workers to fight for justice. Presentation: "Mother" Jones tells her story featuring Peggy Orner.

May 6, 2010-Syracuse Teacher Center- 3:30-6:30

Presentation and Showcase-Lessons/units presented.

Audience: 7-12 Social Studies Teachers

Facing the Future:

Global Understanding through Active Participation

Global issues are social, political, economic, and environmental concerns that affect everyone. Sustainable solutions to these issues are those that deal not only with present challenges but also take into account the well-being of future generations. Through hands-on participation, discover the *Facing the Future* curriculum which utilizes student-centered cooperative assessment and reflection to develop a deeper understanding of how the environment, government and society interact is developed. Make and take activities will be provided along with a CD of activities.

Location: CNYTC

Date: October 14 & 21, 2009

Time: 4:30—6:30 (4 credit hours)

Audience: 5-12 Science & Social Studies Teachers

Presenter: Erica Martin, Teacher

Japanese Culture

Learning about various aspects of Japanese culture will help you and your students have a better understanding of how Japan has risen from the ashes of World War II to become a superpower from which we have much to learn. Through slides, artifacts, and a packet of materials you will become aware of the many ways in which Japan is different from the United States and why, as we learn about this very different culture, we have the opportunity to look at our own assumptions of how things are *supposed to be* through new eyes.

Location: CNYTC

Date: December 2, 2009

Time: 4:30—6:30 (2 credit hours)

Audience: Social Studies Teachers

Presenter: Diane Lansing, Teacher

Teaching about the Holocaust from a Personal Perspective

Through this interdisciplinary, multiple intelligences approach to teaching about the Holocaust, you will be exposed to resources that will bring the lessons of the Holocaust to a much more personal level. As a child of the Holocaust survivors, the presenter's relationship to the Holocaust has been a personal one. Learn how the people in both Germany and the US are trying to heal the past, tying then to now, as well as ways your students can apply the lessons of the Holocaust to their personal lives.

Location: CNYTC

Date: November 17, 2009

Time: 4:30—6:30 (2 credit hours)

Audience: Social Studies Teachers 6-12

Presenter: Diane Lansing, Teacher



Registration Form

Print Form

- | | | |
|--|---|--|
| <input type="checkbox"/> ADHD | <input type="checkbox"/> ENVoY | <input type="checkbox"/> Roman Places |
| <input type="checkbox"/> Alcohol & Other Drugs | <input type="checkbox"/> ENVoY: Continuation | <input type="checkbox"/> Science Trail |
| <input type="checkbox"/> Bringing Shakespeare to Life | <input type="checkbox"/> Facing the Future | <input type="checkbox"/> Serious Fun in the Math Class |
| <input type="checkbox"/> Bullying | <input type="checkbox"/> Increasing Literacy Skills | <input type="checkbox"/> Skulls, Feathers & Fur |
| <input type="checkbox"/> Celebrating Labor History | <input type="checkbox"/> Interesting White Boards | <input type="checkbox"/> Smartboard Advanced |
| <input type="checkbox"/> Classroom Management | <input type="checkbox"/> Intro. to The Post-Standard | <input type="checkbox"/> Smartboard Beginners |
| <input type="checkbox"/> Classroom Partners | <input type="checkbox"/> Intro. to Clay | <input type="checkbox"/> Teaching Prosocial Skills |
| <input type="checkbox"/> Clips in the Class | <input type="checkbox"/> Intro. to Kinesthetic Learning | <input type="checkbox"/> Teaching the Holocaust |
| <input type="checkbox"/> CNY Reads | <input type="checkbox"/> Intro. to Movement & Math | <input type="checkbox"/> Techniques to Enhance Math |
| <input type="checkbox"/> Connections to Reality | <input type="checkbox"/> Japanese Culture | <input type="checkbox"/> Three Bears |
| <input type="checkbox"/> Creating Positive Environment | <input type="checkbox"/> Memory Strategies | <input type="checkbox"/> Tips & Techniques |
| <input type="checkbox"/> Creative Bookmaking | <input type="checkbox"/> Movement and Math | <input type="checkbox"/> Tourette's |
| <input type="checkbox"/> Dating Violence | <input type="checkbox"/> My Johnny | <input type="checkbox"/> True Colors Part 2 |
| <input type="checkbox"/> Dealing with Difficult Students | <input type="checkbox"/> Paraprofessional | <input type="checkbox"/> Visuals in LOTE |
| <input type="checkbox"/> Diagnosing Needs of Early Readers | <input type="checkbox"/> Parent Teacher Conference | <input type="checkbox"/> Visual Journals |
| <input type="checkbox"/> Disability Awareness | <input type="checkbox"/> Planning Poetry | <input type="checkbox"/> We the People |
| <input type="checkbox"/> Discipline Strategies | <input type="checkbox"/> Project Citizen | <input type="checkbox"/> Yoga-Challenging Behavior |
| <input type="checkbox"/> Effective TA's | <input type="checkbox"/> Realia | <input type="checkbox"/> Yoga in the Gym |
| <input type="checkbox"/> Electronic Resume | <input type="checkbox"/> Regi's Big Bag | <input type="checkbox"/> Yoga-Study Group |

Name:

District:

Building:

School Phone:

Home Phone:

E-mail:

Required

Position:

- Teacher (classroom or specialist)**
- Teaching Assistant**
- Administrator**
- Other (student, parent, community)**

Grade Level:

- Elementary (K-6)**
- Secondary (7-12)**

**Mail Registration form to:
CNYTC, 4983 Brittonfield Parkway, Suite 203
East Syracuse, NY 13057**