

Full Day Courses

Serious Fun in the Math Classroom

Recent research has shown that fun needs to be a part of K-12 instruction. Using humor, a teacher can have it all, the development of knowledge, a spirit of inquiry, and a sense of creativity. Explore a variety of easy instructional activities and cooperative strategies to make learning math motivating, more productive and enjoyable for students. Students will be more engaged because of the brain compatibility of these learning activities, which build academic success and social skills.

Location: CNYTC
Date: **October 7, 2009**
Time: 9:00—3:30 (1 hour lunch) 5.5 credit hours
Audience: 3-9 Math & Special Education Teachers
Presenter: Kim Loucks, OCM BOCES

Maximizing the Use of 21st Century Memory Strategies

Given the fact that as much as 70% of what we learn and teach may be forgotten in 24 hours, there can be no learning without memory. Explore how memories are RECORDED; identify RETRIEVAL and practice REHEARSAL strategies. Learn the timing of sensory and short term memory and the importance of sleep. Identify recall, review, and retrieval strategies using the rhythm of the brain, memory slots and distributive practice. Practice memory strategies: mental snapshot and chunking.

Location: CNYTC
Date: **October 23, 2009**
Time: 9:00—3:30 (1 hour lunch) 5.5 credit hours
Audience: PreK-12 Educators & Administrators
Presenter: Vivian Demers-Jagoda, Consultant

Tourette Syndrome & Associated Disorders

In every school in America, it's likely that at least one child may have Tourette syndrome. The children are often stigmatized and almost always misunderstood. Children with Tourette syndrome present unique challenges in the classroom. Learn how the condition is diagnosed and how it can be managed.

Location: CNYTC
Date: **October 28, 2009**
Time: 9:00—3:30 (1 hour lunch) 5.5 credit hours
Audience: PreK-12 Educators
Presenter: Susan Connors, NYS Tourette Syndrome Association

True Colors—Part 2

Do you want to know MORE about why you are the way you are? Are you interested in discovering MORE about those with whom you work, colleagues and students? Come together *again* as we do just that. Success in schools comes through an increased understanding of the keys to effective relationships. There is no better or fun way than *True Colors* to discover this. Bring lesson plans and ideas. This session is for those who attended the August session as well as newcomers.

Location: CNYTC
Date: **November 4, 2009**
Time: 9:00—3:30 (1 hour lunch) 5.5 credit hours
Audience: PreK-12 Educators & Administrators
Presenter: Kim Loucks, OCM BOCES

Teaching Prosocial Skills for Student Success

This workshop will help participants learn how to teach students who have underdeveloped, immature or inappropriate school interactions, the prosocial skills they lack. It will familiarize them with structured learning programs and materials designed for prosocial skill development. The focus of the workshop is to help educators shift from looking at what the student is doing incorrectly to determining what the student needs to learn.

Location: CNYTC
Date: **November 12, 2009**
Time: 9:00—3:30 (1 hour lunch) 5.5 credit hours
Audience: PreK-12 Educators
Presenter: Donna Ritter, Consultant

Movement and the Enhancement of Math Abilities

Children love to move. Learn how to harness that energy and turn it into enthusiasm for acquiring number concept skills, including skip counting, multiplication, division, and finding factors. See how movement can motivate your students and simultaneously strengthen their math skills. Learn how to use whole body movement activities to reinforce learning.

Location: CNYTC
Date: **November 18, 2009**
Time: 9:00—3:30 (1 hour lunch) 5.5 credit hours
Audience: K-5 Educators
Presenter: Suzanne Koontz, Consultant

Full Day Courses

Keeping Students on the Road to Graduation: Management Strategies that Teach Responsibility

In this session you will explore a framework for promoting positive school climate through personal, academic, and social connections between staff and students. Learn strategies to use when working with students who are often unsuccessful, confrontational and frustrated. This conference will provide: strategies to improve responsible behavior, methods for intervening with challenging students, interventions that complement school-wide discipline plans, and an environment of collegiality and support.

Location: Syracuse Teacher Center
Date: **November 21, 2009**
Time: 8:30—1:30
Audience: K-12 Educators
Presenter: Dr. Allen Mendler, Consultant

Techniques to Enhance Math Instruction

Teachers of students with disabilities, whether the teaching is focused on mathematics or serving special education students, somehow must deal with each student's diverse learning needs. Too often the curricular goals may seem unrealistic. These sessions will focus on instructional strategies for struggling learners, thinking and talking math in general, and the ever important sharing and networking considerations in the planning process.

Location: CNYTC
Dates: **December 2 & February 9**
Time: 9:00—3:30 (1 hour lunch) 10 credit hours
Audience: 3-9 Math & Special Education Teachers
Presenter: Kim Loucks, OCM BOCES

Noticing Notebooks:

Helping Children Respond with Wonderment and Awe

This workshop will uncover the attitudes that successful writer's use as they take in the world around them. Responding with *Wonder and Awe* is one of the sixteen *Habits of Mind* that supports thinking and decision making. During this session participants will engage with strategies that help children develop this habit using a *Noticing Notebook*. You'll have the chance to actively engage, extend, and personalize each strategy with the support of others.

Location: CNYTC
Date: **January 13, 2010**
Time: 9:00—3:30 (1 hour lunch) 5.5 credit hours
Audience: Grades 2-12
Presenters: Emma Kress & Scott Wright, Teachers

We the People and *Project Citizen* are sponsored by OCM BOCES and the Central New York Teaching Center. They are two separate half day programs. Teachers may attend one or both sessions.

Participants must register through their district contact person at OCM BOCES to qualify for the COSER for substitute reimbursement. There is no registration fee for either workshop.

For additional information contact Jeff Craig at OCM BOCES - jcraig@ocmboces.org or call the CNYTC at 492-4896.

We the People

The primary goal of this workshop is to promote civic competence and responsibility among the nation's elementary and secondary students. The instructional program enhances students understanding of the institutions of American constitutional democracy. At the same time, students discover the contemporary relevance of the Constitution and Bill of Rights. Students demonstrate their knowledge and understanding of constitutional principles and have opportunities to evaluate, take, and defend positions on relevant historical and contemporary issues. Participants will receive a classroom set of resources and a teacher's guide.

Location: CNYTC
Date: **December 15, 2009**
Time: 8:30—11:30 (3 credit hours)
Audience: Grades 5-12 Social Studies
Presenter: Karen Ferris-Fearnside, Master Trainer

Project Citizen

This workshop is a curricular program for middle, secondary, and post-secondary students, youth organizations, and adult groups that promotes competent and responsible participation in local and state government. The program helps participants learn how to monitor and influence public policy. In the process, they develop support for democratic values and principles, tolerance, and feelings of political efficacy. Participants will receive a classroom set of resources and a teacher's guide.

Location: CNYTC
Date: **December 15, 2009**
Time: 12:30—3:00 (2.5 credit hours)
Audience: Grades 5-12 Social Studies
Presenter: Mary Miller, Education Services Director

More Serious Fun in the Math Classroom

Because you asked for more, here's more! Research continues to show us that an element of fun needs to be part of our K-12 instruction in schools. The work that began last fall will continue with even more activities and strategies designed to engage the brain and infuse humor into learning mathematics...and learning it well. This sounds just like what we want for the learning environment and cognitive development of our children. This session is open to all, whether or not you attended *Serious Fun* on October 7th or now. The learning is new.

Location: CNYTC
Date: **May 19, 2010**
Time: 9:00—3:30 (1 hour lunch) 5.5 credit hours
Audience: 3-9 Math & Special Education Teachers
Presenter: Kim Loucks, OCM BOCES

