

## Social Studies Courses, Fall 2009

### Celebrating Labor History

This course is supported by the Labor History Foundation and will be an overview of the early labor movement in the United States. It is a 15 hour in-service course. Participants will be required to submit and present a lesson plan at the Syracuse Teacher Center Open House on May 6, 2010. The course will include the following professional development programs:

#### September 11, 2009-Palace Theatre 7:00-9:00

Labor Film & Music Festival- *The Inheritance*

#### October 7, 2009- Syracuse Teacher Center- 4:30-6:30

Review of the lesson plan template, overview of the course requirements.

#### January 11, 2010-CNYTC-4:30-6:30

*10,000 Black Named George*-A docudrama about A. Phillip Randolph and the Brotherhood of sleeping car porters. Panel discussion by Paul F. Cole and Terry Melvin.

#### March 16, 2010-CNYTC-4:30-6:30

*Mother Jones: America's Most Dangerous Woman*-The backstory of Mother Jones and her motivation for traveling around the country mobilizing workers to fight for justice. Presentation: "Mother" Jones tells her story featuring Peggy Orner.

#### May 6, 2010-Syracuse Teacher Center- 3:30-6:30

*Presentation and Showcase*-Lessons/units presented.

**Audience: 7-12 Social Studies Teachers**

### *Facing the Future:*

#### Global Understanding through Active Participation

Global issues are social, political, economic, and environmental concerns that affect everyone. Sustainable solutions to these issues are those that deal not only with present challenges but also take into account the well-being of future generations. Through hands-on participation, discover the *Facing the Future* curriculum which utilizes student-centered cooperative assessment and reflection to develop a deeper understanding of how the environment, government and society interact is developed. Make and take activities will be provided along with a CD of activities.

**Location:** CNYTC

**Date:** October 14 & 21, 2009

**Time:** 4:30—6:30 (4 credit hours)

**Audience:** 5-12 Science & Social Studies Teachers

**Presenter:** Erica Martin, Teacher

### Japanese Culture

Learning about various aspects of Japanese culture will help you and your students have a better understanding of how Japan has risen from the ashes of World War II to become a superpower from which we have much to learn. Through slides, artifacts, and a packet of materials you will become aware of the many ways in which Japan is different from the United States and why, as we learn about this very different culture, we have the opportunity to look at our own assumptions of how things are *supposed to be* through new eyes.

**Location:** CNYTC

**Date:** December 2, 2009

**Time:** 4:30—6:30 (2 credit hours)

**Audience:** Social Studies Teachers

**Presenter:** Diane Lansing, Teacher

### Teaching about the Holocaust from a Personal Perspective

Through this interdisciplinary, multiple intelligences approach to teaching about the Holocaust, you will be exposed to resources that will bring the lessons of the Holocaust to a much more personal level. As a child of the Holocaust survivors, the presenter's relationship to the Holocaust has been a personal one. Learn how the people in both Germany and the US are trying to heal the past, tying then to now, as well as ways your students can apply the lessons of the Holocaust to their personal lives.

**Location:** CNYTC

**Date:** November 17, 2009

**Time:** 4:30—6:30 (2 credit hours)

**Audience:** Social Studies Teachers 6-12

**Presenter:** Diane Lansing, Teacher

