

Interdisciplinary

Clips in the Classroom

Who has the time in our content-rich, standards driven world for full-length films? Streaming video gets bogged down and the video clips you'd really like to use are on YouTube which is blocked at school. Come and learn several different ways to bring clips from the outside world into the school and avoid the problems of buffering and blocks. Get tips on how to use clips to increase higher level thinking and the effective use of clips for closure and anticipatory sets.

Location: Chittenango High School, Chittenango
Dates: **Mondays: March 22 & 29, 2010**
Time: 4:30—6:30 (4 credit hours)
Audience: K-12 Educators
Presenter: Erica Martin, Teacher

Dancing Around the World

Come travel around the world through dance! Learn about folk dances, music, and the culture of almost every continent. Explore literature, history and geography of these countries. Compare and contrast eastern and western styles of dance as well as choreograph your own folk dance. Dance builds relationships, teaches sequencing and spatial patterns, as well as being a great form of exercise.

Location: CNYTC
Dates: **Mondays: March 29, April 5, & 12, 2010**
Time: 4:30—6:30 (6 credit hours)
Audience: K-6 Educators, Physical Education & Music Teachers
Presenter: Eileen Corlett, Teacher

ENVoY: Follow-up Support

This follow-up session is for those educators who attended previous ENVoY workshops. Come back together with other ENVoY practioners to revisit the skills, to explore deeper connections, and to discover new components as we support the expressed needs of the participants. Bring your ENVoY book.

Prerequisite: ENVoY Training
Location: CNYTC
Dates: **Tuesdays: February 2, March 2, & April 27, 2010**
Time: 4:30—6:30 (6 credit hours)
Audience: PreK-12 Educators
Presenter: Kim Kennedy, Staff Developer

Winter/Spring 2010

"Four"ever Linked...to Informational Text

In this three-part series, participants will have opportunities to engage in learning considerations that link informational text to the learner and the world. Each "learning set" will include four elements: a motivational link, a processing strategy, a grouping strategy, and a language link organized in a framework that supports understanding and its integration.

Location: CNYTC
Dates: **Thursdays: March 11, 25, & April 1, 2010**
Time: 4:30—6:30 (6 credit hours)
Audience: 2-6 Educators
Presenter: Scott Wright, Staff Developer

Leadership Anchors: A Leader's "Survival Thriving Guide"

Utilize practical strategies and skills that can be integrated into group sessions while supporting individuals, thus enhancing thinking-focused relationships.

Location: CNYTC
Dates: **Wednesdays: February 24, & March 24, 2010**
Time: 4:30—6:30 (4 credit hours)
Audience: K-12 Educators
Presenters: Doreen Merola & Scott Wright, Staff Developers

Motivating Students

There isn't a magic potion that teachers can use to motivate students, but this workshop will give participants helpful hints to aide in this process. Many factors affect student motivation to work and learn. Part of every teacher's job is to encourage his/her students to become self-motivated, independent thinkers. Sharpen your skills to motivate your students.

Location: CNYTC
Dates: **Mondays: January 25, February 1, & 8, 2010**
Time: 4:45—6:45 (6 credit hours)
Audience: 3-12 Educators
Presenter: Jennifer Rich-Walters, Teacher



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Posing Questions and Problems

Skillful educators are purposeful in their use of questions. An educator's language includes the capacity to frame language that opens thinking, as well as language that focuses thinking. Both types of questions can mediate thinking. These two types of questions, inquiring and probing, are an important part of our toolkit. Questions intended to open thinking, invite multiple responses. Questions intended to focus thinking probe for increased specificity of information/thinking. Both types of questions contain verbal and nonverbal elements designed to invite thinking.

Location: CNYTC
Dates: **Wednesdays: March 31, April 14, & 28, 2010**
Time: 4:30–6:30 (6 credit hours)
Audience: 2-12 Educators
Presenter: Scott Wright, Staff Developer

RTI-Is it working for you?

Join this network of psychologists as they discuss the successes and pitfalls of implementing RTI strategies in their buildings. Please bring information regarding your process and where your school is currently in the implementation.

Location: Phoenix Extension Site, Phoenix, NY
Date: **Tuesday: January 19, 2010**
Time: 4:30–6:30 (2 credit hours)
Audience: K-12 Educators
Presenter: Carlo Cuccaro, Teacher

Strengthening the Home/School Connection

Explore strategies for positive communication between teachers and parents. Gain a better understanding of effective uses of the telephone, e-mail, web pages, and newsletters to positively communicate with parents, as well as how to involve parents in the school community. Time will also be spent on how to prepare for an effective parent/teacher conference.

Location: CNYTC
Dates: **Wednesdays: January 27 & February 3, 2010**
Time: 4:30–6:30 (4 credit hours)
Audience: K-6 Educators
Presenter: Mike Cunningham, Retired Teacher/Administrator

True Colors- Part 2

Do you want to know more about why you are the way you are? Are you interested in discovering more about people you work with and students you teach? Come together again as we do just that. Success in schools comes through an increased understanding of the keys to effective relationships. There is no better or fun way than *True Colors* to discover this. Bring lesson plans and ideas. This workshop is for those who attended *True Colors*-Part 1, as well as newcomers.

Location: CNYTC
Dates: **Tuesdays: January 19, 26, & February 23**
Time: 4:30–6:30 (6 credit hours)
Audience: K-12 Educators & Administrators
Presenter: Kim Loucks, Staff Developer