

## School Related Professionals

### Managing Student Behavior

This seminar will provide effective strategies for communicating expectations to students; creating an environment in which inappropriate behaviors are less likely to occur; and helping students make appropriate choices.

**Location:** CNYTC  
**Date:** **Monday: March 29, 2010**  
**Time:** 4:30—6:30 (2 credit hours)  
**Audience:** K-6 Teaching Assistants and Classroom Aides  
**Presenter:** NYSUT Instructor

### Paraprofessional "Bag of Tricks"- Part 2

Join us for a follow up to *Paraprofessional Bag of Tricks* offered in the Fall 2009. Participants will take what they learned from the first course and use applicable techniques to solidify their learning. Strong emphasis will be placed on student learning.

**Prerequisite:** Bag of Tricks- Part 1  
**Location:** CNYTC  
**Dates:** **Saturdays: March 6 & 20, 2010**  
**Time:** 9:00—12:00 (6 credit hours)  
**Audience:** K-12 Teaching Assistants & Classroom Aides  
**Presenter:** Jennifer Rich-Walters, Teacher

### Strategies for Struggling Readers

This seminar will focus on strategies and techniques to help students become successful readers. Become familiar with phonemic awareness, phonics, alphabetical recognition, and the role of the read-aloud.

**Location:** CNYTC  
**Date:** **Monday: March 1, 2010**  
**Time:** 4:30—7:30 (3 credit hours)  
**Audience:** K-6 Teaching Assistants & Classroom Aides  
**Presenter:** NYSUT Instructor

### Supporting Students with Autism

This seminar provides strategies to support students with autism. Topics include: characteristics of autism and Asperger's Syndrome; specific techniques for normalizing environments; reducing disruptive behavior; and enhancing language and social skills.

**Location:** CNYTC  
**Date:** **Monday: February 1, 2010**  
**Time:** 4:30—6:30 (2 credit hours)  
**Audience:** K-12 Teaching Assistants & Classroom Aides  
**Presenter:** NYSUT Instructor

### Understanding Attention Deficit (Hyperactivity) Disorder

This workshop is designed to help school related professionals achieve a better understanding of ADD/ADHD and provide intervention strategies to facilitate positive student change. Through discussion, hands-on learning, and reflection, we will cover the diagnosis of ADD/ADHD, behavior management, and instructional strategies.

**Location:** CNYTC  
**Date:** **Tuesday: March 30, 2010**  
**Time:** 4:30—7:30 (3 credit hours)  
**Audience:** K-12 Teaching Assistants & Classroom Aides  
**Presenter:** NYSUT Instructor



New York State United Teachers

**Courses for School Related Professionals  
are offered in collaboration  
with New York State United Teachers  
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